



THE SUPERIOR UNIVERSITY LAHORE,

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Corrective Action Report Against the RIPE Implementation Plan 2024-25 April 15, 2026

Standard No.	Standard Title	Planned Actions	Corrective Action Completed	Evidence	Status
1	Vision, mission, goals and strategic planning	Revisit and communicate strategic goals across departments through periodic reviews.	Updated vision, mission and strategic alignment documents were circulated to all faculties and departments. Vision and Mission statements are now prominently displayed across all campus locations and the university website	- Communication circular to all Heads of Departments (Annexure 1.1) - Display of Vision and Mission across all campuses and Website (Annexure 1.2)	Completed
2	Governance, leadership and organization	Conduct training workshops to reinforce governance practices and leadership development.	Leadership development workshops were conducted for all statutory officers and department heads. The Governance Manual was reviewed and updated.	- Workshop Attendance Record (Annexure 2.1) - Governance Updated Manual (Annexure 2.2)	Completed
3	Institutional resources and planning	Align infrastructure and resource allocation planning with academic and administrative priorities.	A comprehensive infrastructure audit was completed, and resource allocation framework was revised to align with strategic academic priorities. Lab equipment was upgraded. Faculty office space were reorganized.	Annual Report (Annexure 3.1) Lab Equipment Upgrade (Annexure 3.2) Faculty Office Reorganization (Annexure 3.3)	Completed
4	Audit and finance	Enhance	The budgeting process	Annual Budget	Completed

		transparency by publishing budgeting processes and financial forecasts.	document was finalized, approved, and shared with all relevant stakeholders.	2025-26 (Annexure 4.1) Budget communication with relevant stakeholders (Annexure 4.2)	
5	Affiliated Colleges/ Institutions	N/A	N/A	N/A	N/A
6	Internationalization of higher education and global engagement	Standardize teaching evaluation templates across programs to support teaching excellence.	Standardized teaching evaluation templates were developed, piloted, and rolled out across all programs. International MoUs were reviewed, renewed, and new partnerships were initiated. International conferences were organized.	Teaching Evaluation templates (Annexure 6.1) International MOUs (Annexure 6.2) International Conferences (Annexure 6.3)	Completed
7	Faculty recruitment, development and support services	Establish a formal channel for continuous student support evaluation and improvement.	Student Success Advisors have been nominated to lead a formal channel for continuous student support evaluation and improvement.	Student success advisors notifications (Annexure 7.1)	Completed
8	Academic programs and curricula	Introduce regular review mechanisms for curriculum updates in line with market needs.	Curriculum review committees were convened for all major programs. Industry advisory boards were formally consulted to ensure market alignment of curricula. Board of Studies were held to review and approve revised programs.	Minutes of Curriculum Committee Meetings (Annexure 8.1) Minutes of Industrial Advisory Board Meetings (Annexure 8.2) Minutes Board of Studies (Annexure 8.3)	Completed

9	Admission, Progression, Assessment and Certification	Digitize admission and assessment procedures for improved accessibility and transparency.	The online admission portal was upgraded with enhanced features for applicant tracking and transparency. Online assessment procedure was incorporated in many faculties.	Online Admission Portal (Annexure 9.1) Online Assessment Policy (Annexure 9.2)	Completed
10	Student Support Services	Ensure timely delivery of student services by deploying feedback-based improvement plans.	Student feedback system was fully integrated with the ERP for real-time service monitoring and improvement. Student representation in governance forums including Board of Studies and Academic Council was strengthened.	Student Feedback system (Annexure 10.1) Student participation in statutory meetings (Annexure 10.2)	Completed
11	Impactful teaching and learning and community engagement	Clarify and document governance workflows for enhanced institutional performance oversight.	Governance workflow was documented and communicated to all faculties. The Character Mastery Program was expanded across all faculties with structured implementation plans. The Social Entrepreneurship Program compiled and published comprehensive impact data covering health camps, community service, awareness drives, and charity initiatives.	Governance Calendar (Annexure 11.1) Character Mastery Program implementation reports (Annexure 11.2) Social Entrepreneurship Impact Data Report (Annexure 11.3)	Completed
12	Research, innovation, entrepreneurship and industrial linkage	Enhance policies on research ethics, entrepreneurship and industry collaboration awareness.	Research ethics policy was reviewed and disseminated to all faculty members. ORIC published a research funding opportunities circular and conducted awareness sessions for	Research Ethics Policy (Annexure 12.1) Signed Industry MoUs (Annexure 12.2) ORIC Circular	Completed

			faculty.	and awareness session records (Annexure 12.3)	
13	Fairness and Integrity	Promote student awareness of grievance redressal policies and ethical conduct guidelines.	Grievance redressal policy was reviewed, updated, and published on the university website. Student participation in Academic Council meetings has been formalized and implemented.	Updated Grievance Policy (Annexure 13.1) Minutes of Academic Council (Annexure 13.2)	Completed
14	Public information and transparency	Conduct internal audits to evaluate accuracy and clarity of public-facing digital content.	A comprehensive website content audit was completed, and all public-facing information was reviewed for accuracy and clarity. Incentive and scholarship policies are now publicly accessible	Website Page (Annexure 14.1) Scholarship Policy (Annexure 14.2)	Completed
15	Institutional effectiveness, quality assurance and enhancement	Institute cross-functional QA reviews and regular academic audits for continuous enhancement.	Academic audit schedule for 2025-26 was approved and initiated. IQC meetings are being held regularly as per the defined schedule.	Academic Audit Schedule 2025-26 (Annexure 15.1) IQC Meeting Minutes (Annexure 15.2)	Completed
16	CQI and cyclical external quality assurance	Expand training on CQI methodologies across academic and administrative units.	CQI training sessions were conducted for both academic and administrative staff across all departments.	CQI Training attendance records (Annexure 16.1)	Completed

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